

Annual WBWF Student Achievement Report 2020

MAPLE LAKE PUBLIC SCHOOLS 2019-2020



5 WBWF Goals

- ▶ 1. All Students Ready for Kindergarten
- ▶ 2. All Students in Third Grade Achieving Grade-Level Literacy
- ▶ 3. Closing the Achievement Gap among All Groups
- ▶ 4. All Students are Career and College Ready by Graduation
- ▶ 5. All Students Graduate

District Advisory Committee

District Advisory Committee Members	Role in District
Mike Rowe	Superintendent/Parent
Dave Hansen	High School Principal
Andrew Sawatzke	Elementary School Principal
Jeff Kubian	High School Teacher/Parent
Mary Beth Barder	High School Teacher
Tammy Heitkamp	High School Paraprofessional
Tana Fobbe	Community Ed/Parent
Marty Kiebel	Elementary Teacher/Parent
Kelly Seibert	Elementary Teacher
Judy Sloneker	High School Teacher/ Counselor
Carol Tongen	Elementary Teacher
Jean Elsenpeter	High School Teacher/Curriculum Coordinator/Parent
Annie Jost	Elementary Teacher/Parent
Tami Kolehmainen	Elementary Teacher/Parent
Michelle Koss	Elementary Teacher/Parent
Steve Fuchs	Elementary Teacher
Stacie Schneider	Elementary Teacher
Tia Skay	Elementary Teacher/Parent
Adam Ronnenberg	Elementary Teacher/Parent

Strategies and Initiatives for Improving Instruction, Curriculum and Student Achievement

- ▶ Summer Wee Irish Preschool
- ▶ Reading Recovery
- ▶ Title I
- ▶ Literacy Plan
- ▶ ADSIS
- ▶ Summer Academy (K-6)* New
- ▶ Connecting Links
- ▶ Irish Connections
- ▶ Backpack Buddies
- ▶ Strategies for Learning
- ▶ Irish Mentors
- ▶ College Coursework
- ▶ Q-Comp Goals
- ▶ Curriculum Review Cycle
- ▶ Teacher Evaluation
- ▶ Principal Evaluation
- ▶ Extended School Year (9-12)* New

Equitable Access to Excellent Teachers

- ▶ Experienced, effective, in-field teachers – 80% of ISD 881 teachers (51/64)
- ▶ Inexperienced teachers – 20% (13/64)
 - ▶ An inexperienced teacher is defined as a licensed teacher who has been employed for three or less years.
- ▶ Out-of-field teachers – 3% (2/64)
- ▶ No gaps have been identified in regard to equitable access of teachers for low-income students, student of color, or American Indian students.
- ▶ The district's goal is to provide every student with an effective teacher who is appropriately licensed and has a passion for teaching, excellent interpersonal skills, a solid work ethic, and excellent classroom management and instructional skills.

School Readiness

- ▶ Aligning our preschool program expectations with our Kindergarten expectations
- ▶ Offering Wee Irish Preschool summer program
- ▶ Conducting Pre-school screening

All Students Ready for Kindergarten



- ▶ At least 50% of the Maple Lake Public School kindergarten students who attend the Wee Irish Preschool program will be able to recognize over 50% of the numbers from 1 through 10 as measured by ESGI assessment in the first week of the 2020-2021 school year.
 - ▶ Goal met: 56% of kindergarten students recognized at least 50% of the numbers from 1 to 10.
- ▶ At least 75% of the Maple Lake Public School kindergarten students who attend the Wee Irish Preschool program will be able to recognize 50% of the uppercase letters as measured by ESGI assessment in the first week of the 2020-2021 school year.
 - ▶ Goal met: 78% of kindergarten students recognized at least 50% of the uppercase letters.

Read Well by Third Grade



- ▶ Continuing to implement the 5 components of Reading Instruction and a Balanced Literacy approach into our core teaching in grades preK-Grade 3
- ▶ MAP testing to identify student growth
- ▶ Achievement results disaggregated to identify students who require core instruction plus additional interventions through Title I, Reading Recovery, ADSIS, etc.

All Students in Third Grade Achieving Grade Level Literacy

- ▶ The percent of all 3rd grade students enrolled in Maple Lake Elementary School on October 1, 2020 who are proficient in the reading accountability tests (MCA and MTAS) will increase from to 53.9% in 2019 to 60.9% in 2021.
 - ▶ Unable to report.
 - ▶ Tracking Data: Fall 2nd Grade NWEA 82% Proficient
 - ▶ Tracking Data: Fall 3rd Grade NWEA 61% Proficient

Closing the Gap



- ▶ Working to ensure ALL students are being taught grade level standards
- ▶ Assessing JH students in core subjects to determine growth areas through MAP testing
- ▶ Provide additional reading support for JH students identified as needing interventions through MCA and MAP data
- ▶ ADSIS

Close Identified Achievement Gaps in the District

- ▶ The proficiency gap between all students and the special education students enrolled in Maple Lake Public Schools on October 1, 2020 who are proficient in the reading accountability tests (MCA and MTAS) will decrease from 40.7% in 2019 to 37.6% in 2021.
 - ▶ Unable to report.
- ▶ The proficiency gap between all students and the free & reduced students enrolled in Maple Lake Public Schools on October 1, 2020 who are proficient in the reading accountability tests (MCA and MTAS) will decrease from 14.6% in 2019 to 14.0% in 2021.
 - ▶ Unable to report.
- ▶ The proficiency gap between all students and the special education students enrolled in Maple Lake Public Schools on October 1, 2020 who are proficient in the math accountability tests (MCA and MTAS) will decrease from 22.3% in 2019 to 21.3% in 2021.
 - ▶ Unable to report.
- ▶ The proficiency gap between all students and the free & reduced students enrolled in Maple Lake Public Schools on October 1, 2020 who are proficient in the math accountability tests (MCA and MTAS) will decrease from 12.1% in 2019 to 11.1% in 2021.
 - ▶ Unable to report

College and Career Readiness



- ▶ Students are creating Personal Learning Plans
- ▶ 9th Grade Career Investigation Unit
- ▶ Successful Transition to Post-Secondary Education and Employment matrix of events
- ▶ Strategies for Learning
- ▶ ACT prep opportunities

All Students Attaining Career and College Readiness before Graduating from High School

- ▶ Maple Lake High School will have 100% of its students enrolled in 9th grade Civics courses during the third quarter complete a Career Investigation Unit and course plan, which includes a Personal Learning Plan.
 - ▶ Goal met: 100% participation
- ▶ The 80% of the Maple Lake High School juniors will take the ACT or Accuplacer.
 - ▶ Goal not met: 59% took the tests.
- ▶ Personal Learning Plans will be reviewed annually by 100% of the students enrolled in grades 10 and 11 at Maple Lake High School.
 - ▶ Goal met: 100% reviewed

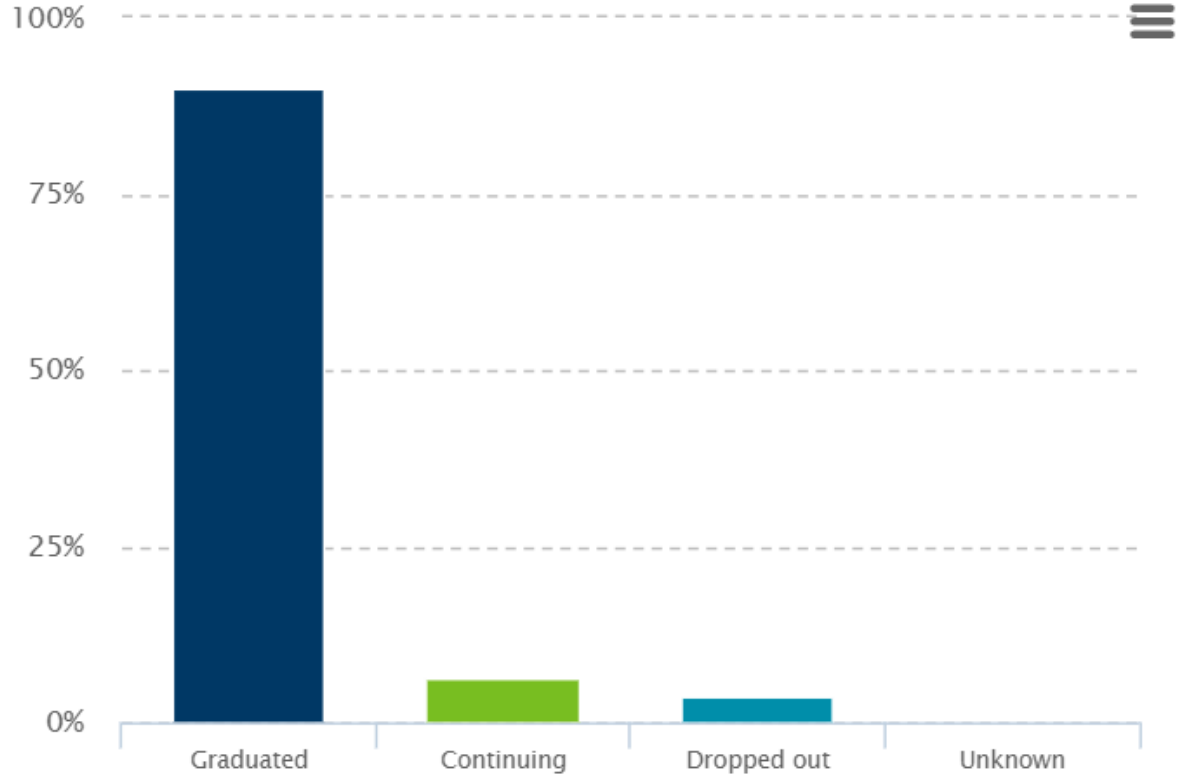
High School Graduation

- ▶ ADSIS
- ▶ Strategies for Learning
- ▶ Credit Recovery through WTC

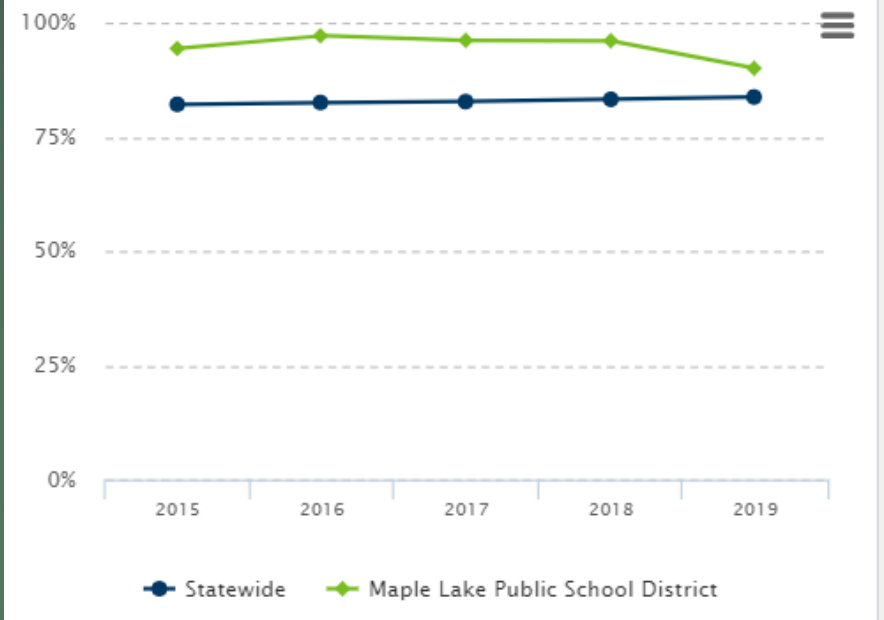
All Students Graduate from High School

- ▶ At least 95% of Maple Lake High School seniors will graduate in four years in 2020.
 - ▶ Goal met: 95% graduated in four years.

HS Graduation Rates



Organization	Graduated	Continuing	Dropped out	Unknown
Maple Lake Public School District	90.0%	6.3%	3.8%	0.0%
	72	5	3	0



Organization	Year	Graduated count	Graduated %
Statewide	2015	54,150	82.1%
	2016	54,071	82.5%
	2017	54,843	82.7%
	2018	55,869	83.2%
	2019	57,171	83.7%
Maple Lake Public School District	2015	100	94.3%
	2016	67	97.1%
	2017	73	96.1%
	2018	72	96.0%
	2019	72	90.0%

Thank you!

▶ Questions?